**WINTER 2023 PROGRAM APPLICATION**

**DEADLINE: November 1, 2022**

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| Name  (As listed on passport) |  | | | | |
| *Given Name* | | *Family Name* | | *Mr./Ms./Mrs.* |
| Country and city of residence |  | | | | |
| Are you a citizen of your country of residence? | ☐ Yes ☐ No | Will you be living in your country during the OPEN course? | | | ☐ Yes ☐ No |
| Email address  Please use your *own* email address |  | | | Phone number  With country code |  |
| Term | ☐ Winter 2023  January 10-March 6, 2023. Orientation December 5, 2022. | | | | |

**What do you do?** (*Check as many boxes as apply*)

☐ Administrator

☐ Principal

☐ Curriculum Developer

☐ University Professor/Lecturer

☐ Ministry of Education Official

☐ In-service Teacher (Primary)

☐ In-service Teacher (Secondary)

☐ Pre-service Teacher

☐ English Access Microscholarship Program Teacher

☐ English Access Microscholarship Program Administrator

☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐ Tutor

[**Program eligibility requirement**](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Furldefense.com%2Fv3%2F__https%3A%2F%2Fexchanges.state.gov%2Fnon-us%2Fprogram%2FOPEN-Program__%3B!!ELf_LxN3sEQ!eh2kO1dc1dBuRC-lnUIu3Kou3aNriu5nNityzQ9knzHMzS8kyNUU2g2givohMbKA2FQ9HPhrCVM_63LSuFiKKQUYymvZ%24&data=05%7C01%7Cobradovicd%40state.gov%7C4c45d93c9b844774a73a08da34260ad5%7C66cf50745afe48d1a691a12b2121f44b%7C0%7C0%7C637879635260145726%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=odg93QVdFGFpQFODlxq3pucukVqyieWodud0IJOeStc%3D&reserved=0)**: participants must live in and be a citizen of the country for which they are being nominated and they cannot hold dual citizenship that includes citizenship of the United States.**

**Which AE E-Teacher Courses do you want to take?** (*Rank your top 3 choices 1 – 3*)

See more information on each of these courses here: **https://openenglishprograms.org/GOC\_Information**

\_\_\_\_ Teaching Grammar Communicatively (TGC) *World Learning*

\_\_\_\_ Integrating Critical Thinking Skills into Exploration of Culture (ICT) *World Learning*

\_\_\_\_ Using Educational Technology in the English Language Classroom (ET) *Iowa State University*

\_\_\_\_ Developing and Teaching Academic Writing (DATAW) *Iowa State University*

\_\_\_\_ Teaching English to Young Learners (TEYL) *George Mason University*

\_\_\_\_ Professional Development for Teacher Trainers (PDTT) *Arizona State University*

\_\_\_\_ Creating and Implementing Online Courses (CIOC) *Arizona State University*

\_\_\_\_ TESOL Methodology (TM) *University of Maryland, Baltimore County*

\_\_\_\_ Fostering Student Motivation and Engagement (FSME) *University of Oregon*

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| **Please assess your present English language proficiency.** (*select one*) | |
| Understanding of written English | ☐ Excellent ☐ Good ☐ Fair |
| Expressing yourself in written English | ☐ Excellent ☐ Good ☐ Fair |
| I have taken an online course before | ☐ Yes ☐ No |
| I have taken an OPEN or e-teacher course through a U.S. Embassy before | ☐ Yes ☐ No |
| I have regular and reliable access to high-speed internet connection. | ☐ Yes ☐ No |
| I commit to spending 10 to 12 hours online each week for the duration of the 8-week course to participate in this course. | ☐ Yes ☐ No |

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| How will you share the information you will learn with your colleagues after the completion of the course?  (*Check as many boxes as apply*) | |
| ☐ Workshops ☐ Presentations ☐ Informal discussions ☐ Sharing of resources ☐Other | |
| **Please assess your computer skill level.** (*select one*) | ☐ Excellent ☐ Good ☐ Fair |

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| **Statement of Purpose**: Please explain your reasons for wanting to participate in the courses you selected. What impact will your participation in this program have on your institution, or region, and how do you expect to use the knowledge acquired in this course? |
| *(This is not a suggested/limited space for the Statement of Purpose. Feel free to use as much space as you need.)* |