

Friday, May 19th 2017
15th ELTA Conference

8:00-9:30	Registration	90
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time	activity	speaker	topic	hall	min
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9:30-10:00	Opening statements	Dr. Olja Milošević, ELTA President		Main Lecture Theatre	30
		Dr. Mladen Veinović, Singidunum University, Belgrade			
		HE US Ambassador Kyle Randolph Scott			

10:00-10:50	Opening plenary	Marjorie Rosenberg	Getting unstuck – stretching out of our comfort zones	Main Lecture Theatre	50
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10:50-11:15	Coffee break				25
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11:15-12:05	Plenary II	Mike Mayor	How long does it take to learn English (and other tricky questions)?	Main Lecture Theatre	50
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12:05-12:15	Break				10
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12:15-13:00	Session I	1.1 Tim Bowen	Don't forget pronunciation	Main Lecture Theatre	45
		1.2 Vassiliki Mandalou	Teachers and Parents as allies and stakeholders for learning	Room No 116, Pearson,	45
		1.3 Slavica Stojchevska	Quiz time - memorable learning experience	Room No 001, Egida	45
		1.4 Jean Linehan	Don't just sit there. Get up and move!	Room No 005, Pilgrims	45
		1.5 Julie Pratten	Harnessing Creativity for Change	Room No 018, Data Status	45
		1.6 Reneta Stoimenova	Clint or Tuco? Have a Go...	Room No 115, Educational	45
		1.7 Jelena Petrović	"Writing assignment" - I will teach you a lesson	Room No 004, SOL	45

13:00-13:10	Break				10
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13:10-13:55	Session II	2.1 Vicky Papageorgiou, Cathy Salonikidis	Is summer school fun in the sun?	Room No 018, Data Status	45
		2.2 Marjorie Rosenberg	Learning styles	Main Lecture Theatre	45
		2.3 Magdalena Wasilewska	IMAGE CHALLENGE - 10 ways to creatively exploit images	Room No 004, SOL	45
		2.4 Colin Vandergraaf	Focus on Fluency: Practical Speaking Activities for the Classroom	Room No 005, Pilgrims	45
		2.5 Neil Morris, Andrea Banicki	Extre-meme-ly Engaging: Memes for Classroom Interaction	Room No 116, Pearson,	45
		2.6 Biljana Shoposka, Emilija Paunkoska	Incorporating mindfulness in class	Room No 001, Egida	45
		2.7 Katarina Andrić	The Art of Recycling	Room No 115, Educational	45

13:55-14:45	Lunch break				50
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14:45-15:15	Session III	3.1 Vladimir Široki, Tamara Lukić	Professional development for teachers and other ways of getting to the UK	Room No 018, Data Status	30
		3.2 Dimitra Christopoulou	Let's GOOGLE it Up	Room No 004, SOL	30
		3.3 John Landers	Developing learner reflective skills on EAP courses	Room No 115, Educational	30
		3.4 Sanja Čonjagić, Mark Andrews	Sharing One Language	Main Lecture Theatre	30
		3.5 Fatma Badem, Senai Olgun Gurses	Preferences for Error Correction Techniques and Foreign Language Anxiety Levels	Room No 005, Pilgrims	30
		3.6 Magdalena Brzezinska	Be Active and Explore: creating an online walk with teenagers	Room No 116, Pearson,	30
		3.7 Jasmina Falge	How many roles can one teacher have?	Room No 001, Egida	30

15:15-15:25	Break				10
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15:25-16:10	Session IV	4.1 Sylvie Dolakova	Story-based CLIL	Main Lecture Theatre	45
		4.2 Mina Suknović, Nikoleta Rakočević	Become superheroes of fast and efficient reading	Room No 018, Data Status	45
		4.3 Sanja Rašković	A bucket full of games and activities	Room No 116, Pearson,	45
		4.4 Botond Boros	The Power of Story: Strategies in Teaching with Comprehensible Input	Room No 005, Pilgrims	45
		4.5 Nina Cerkvėnik	Can we learn from lessons past?	Room No 115, Educational	45
		4.6 Barbara Dvornik	Very young screamers, no, learners survival guide for beginners	Room No 004, SOL	45
		4.7 Rossana Tollazzi	Clarity English, Prize winning online Programs	Room No 001, Egida	45

16:10-16:35	Coffee break				25
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16:35-17:25	Plenary III	Mojca Belak	What Teachers need is Choice	Main Lecture Theatre	50
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17:25-17:35	Break				10
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17:35-18:25	Plenary IV	Igor Lakić	Something old and something new: How and what do we teach?	Main Lecture Theatre	50
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18:30	<p style="text-align: center;">Social evening</p> <p style="text-align: center;">The Flute Quintet, Faculty of Music (Mirjana Anović, Mila Dobrosavljević, Tamara Pantić, Simonida Stajević, Sanja Marić)</p> <p style="text-align: center;">Ethno group Zora , Teacher Education Faculty</p>				
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Saturday, May 20th 2017
15th ELTA Conference

time	activity	speaker	topic	hall	min
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from 8:30	Registration, throughout the day				
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8:50-9:50	ELTA AGM			Main Lecture Theatre	60
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9:50-10:00	Break				10
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10:00-10:50	Plenary I	Julie Wallis	Teachers or Educators?	Main Lecture Theatre	50
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10:50-11:15	Coffee break				25
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11:15-12:00	Session I	1.1 Marjorie Rosenberg	Practical, easy and fun activities for BE classes	Main Lecture Theatre	45
		1.2 Fani Miniadou, Stefania Mandraveli	Paperless Lessons	Room No 018, Data Status	45
		1.3 Anita Aleksov	The British English Olympics- an academic Olympiad for young learners and teens	Room No 001, Egida	45
		1.4 Jean Linehan, Colin Vandergraaf	Learn more about the US Embassy's Regional English Language Office (RELO)	Room No 005, Pilgrims	45
		1.5 Agnieszka Kruszyńska	Mixed abilities groups at lower primary level	Room No 112, Join In	45
		1.6 Marija Pejatović	Let's grow together	Room No 110, Klett/Novi Logos	45
		1.7. Tijana Nešić Ristić	Magic quilt and other amazing(ly) simple ideas	Room No 116, Pearson,	45
		1.8 Lea Sobočan, Melita Kopolšek	Evolution of co-operation: Ethics in the classroom	Room No 004, SOL	45
		1.9 Gyulser Fehmi	Why Curiosity is important and How to Develop It	Room No 115, Educational	45

12:00-12:10	Break				10
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12:10-13:00	Plenary II	Tim Bowen	'You're having a laugh, mate.'	Main Lecture Theatre	50
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13:00-13:10	Break				10
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13:10-		2.1 Mojca Belak	More Choice Theory for those who want to go deeper	Main Lecture Theatre	45
		2.2 Lisa Horvath	Acquiring English through Stories	Room No 001, Egida	45
		2.3 Sandra Plazibat	Teach without Borders! - Cross curricular Teaching	Room No 115, Educational	45
		2.4 Vedrana Laković, Dragana Obradović	Advising Promising Students Interested in U.S. Study – Understanding Options	Room No 005, Pilgrims	45
		2.5 Zorica Đukić, Branka Dečković, Bojana Nikić		Room No 110	

13:10- 13:55	Session II	Bojana Rinić Vujić, Dragana Videnov, Nataša Janković	Doing projects – making strides	Room No 110, Klett/Novi Logos	45
		2.6 Fatima Nur Fisne, Fatma Badem	Using games to assess young learners	Room No 112, Join In	45
		2.7 Branka Srečković Minić	Interdisciplinary Teaching and Learning	Room No 004, SOL	45
		2.8 Queenie Tan	3 Strategies For Working With Young Learners With Learning Difficulties	Room No 116, Pearson, Akronolo	45
		2.9 Sofija Ljiljak Vukajlović	Aiming High with Gifted Language Learners	Room No 018, Data Status	45

13:55- 14:45	Lunch break	50
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14:45- 15:15	Session III	3.1 Zoran Ristović	Enter the Corpus: Rethinking Language Pedagogy from the Corpus Perspective	Room No 018, Data Status	30
		3.2 Silvana Neshkovska	The Benefits of Teaching Shakespeare at Tertiary Education	Room No 004, SOL	30
		3.3 Bilal Anwar	Aesthetic Teaching: A Myth or Reality?	Room No 005, Pilgrims	30
		3.4 Neda Radosavlevikj	Creating new opportunities for Language Learners: “Blended Learning Solution”	Room No 001, Egida	30
		3.5 Dimitra Papatsaroucha	Handling and enabling different kinds of students to develop	Room No 110, Klett/Novi Logos	30
		3.6 Vera Savić	What makes a good English language reader?	Main Lecture Theatre	30
		3.7 Kyriaki Koukouraki	Pragmatic competence in EFL: expressing politeness	Room No 115, Educational	30
		3.8 Slobodan Kelečević	Wikipedia – great ally and resource	Room No 116, Pearson,	30
		3.9 Jasmina Sazdovska	Beyond Nativeness	Room No 112, Join In	30

15:15- 15:40	Coffee break	25
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15:40- 16:25	Session IV	4.1 Christina Nicole Giannikas	Feeding the YL’s Curiosity: L2 development through games	Main Lecture Theatre	45
		4.2 Gregor Pirš	Reading - why we always fail	Room No 110, Klett/Novi Logos	45
		4.3 Danny Singh	Learning English through the mind and the body	Room No 018, Data Status	45
		4.4 Ramajana Zahirović, Elvira Hodžić	Instructional Strategies for Students with Physical Disabilities	Room No 001, Egida	45
		4.5 Dragana Andrić	Creative writing ideas for different learner types	Room No 116, Pearson,	45
		4.6 Aleksandar Ilić	Integrating digital resources into classroom	Room No 005, Pilgrims	45
		4.7 Jovana Popović	Global issues for future citizens of the world	Room No 004, SOL	45
		4.8 Aleksandra Jevtović	Poetry as Inspiration	Room No 112, Join In	45
		4.9 Jelena Spasić	Storytelling with The Giving Tree	Room No 115, Educational	45

16:25- 16:35	Break	10
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16:35-17:05	Session V	5.1 Svetlana Dimitrova - Gyuzeleva	Getting Students Lit-up: Teaching English through Literature	Room No 116, Pearson, Akronolo	30
		5.2 Ioanna Ntaidou	Language Patterns to Influence Learners Based on NLP	Room No 018, Data Status	30
		5.3 Bojana Stankić	Learning through projects: finding the right formula	Room No 115, Educational	30
		5.4 Rob Howard	EFLtalks - teachers teaching teachers – The Teachers’ Video Glossary	Main Lecture Theatre	30
		5.5 Mark Andrews	The Changing World of the English Language	Room No 005, Pilgrims	30
		5.6 Jožica Nuč	Raising intrinsic motivation through informal learning activities	Room No 110, Klett/Novi Logos	30
		5.7 Merve Öksüz Zerey, Chikat Zerey	Turkish EFL Learners’ Willingness to Communicate in English	Room No 001, Egida	30
		5.8 Irena Raičević	Give students a chance to surprise you – they will	Room No 112, Join In	30
		5.9 Gabi Čakš	Advantages and positive effects of teaching English with young learners	Room No 004, SOL	30

17:05-17:15	Break				10
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17:15-18:05	Closing plenary	Sylvie Dolakova	Communication - a problem or a challenge?	Main Lecture Theatre	50
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18:15	Raffle and Closing Ceremony				
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