

| Lesson plan                             |  |  |   |                       |  |                              |
|---|--|--|---|-----------------------|--|------------------------------|
| <b>Class:</b>                           | 2  | <b>Date:</b>   | Dec.  | <b>Timing:</b>        | 45 min   | <b>No. of pupils:</b>        |
| <b>Module:</b>                          | Festivals  | <b>Unit:</b>   | Christmas   | <b>Correlation:</b>   | Serbian, World around Us, Music, Art, Maths, ICT |                              |
| <b>Input:</b>                           | The pupils should find out how Christmas is celebrated in English-speaking countries   |  |   |                       |  |                              |
| <b>Cognitive objectives:</b>            | To revise and consolidate the Christmas vocabulary learnt in previous lessons; to acquire and use the new vocabulary related to Christmas; to use previously learnt phrases paying attention to the correct pronunciation of words |  |   |                       |  |                              |
| <b>Functional objectives:</b>           | To develop logical thinking; to draw conclusions about the customs and traditions; to develop attention, reasoning and generalization  |  |   |                       |  |                              |
| <b>Educational objectives:</b>          | To develop the love for tradition; to develop friendly relations through group work; to develop the love for foreign language through music and story  |  |   |                       |  |                              |
| <b>Output:</b>                          | The pupils are introduced to the celebration of Christmas in English-speaking countries, the characters in the story and song. The pupils have learned some new words related to Christmas and a song about Father Christmas.      |  |   |                       |  |                              |
| <b>Work forms:</b>                      | frontal, individual, group   |  |   |                       |  |                              |
| <b>Teaching methods:</b>                | Communicative approach, verbal and demonstrative methods.  | <b>Teaching tools and materials:</b>                 | PowerPoint presentation, computer, internet connection, projector, speakers, audio CD, flash cards, handouts, scissors, tape, felt tips   | <b>Teaching area:</b> | Multimedia room                                  |                              |
| <b>Innovations:</b>                     | Using songs and stories for educational purposes, TPR, presentation and use of the Internet  |  |   |                       |  |                              |
| <b>Lesson planning and organisation</b> |  |  |   |                       |  |                              |
| <b>Lesson scenario</b>                  |  |  |   |                       |  |                              |
| Time                                    | Phase  | Aim  | Procedure   |                       |  | Type of interaction          |
| 2 min                                   | 1  | Revision of Christmas-themed words                   | Task 1. With the <i>Jingle Bells</i> music played in the background, the teacher says, <i>It's Christmas</i> , writes the word <i>Christmas</i> on the board, circles it and sticks or draws some Christmas images the pupils are familiar with (star, tree, bell, present). The pupils name each item. |                       |  | Whole class                  |
| 3 min                                   | 2  | Christmas - presentation                             | Task 2. The teacher shows a picture of a decorated room and asks the pupils to identify some things ( <i>star, bell, present, stocking, candle, cake</i> ).   |                       |  | Teacher – Pupil              |
| 3 min                                   | 3  | Describing images                                    | Task 3. The teacher says, <i>Open your notebooks, please</i> , while opening her notebook and demonstrating what the pupils should do. The pupils draw the items and copy the words. Then, they count the items in the picture and write the numbers.   |                       |  | Whole class; individual work |
| 2 min                                   | 4  | Story - presentation                                 | Task 4. The teacher shows the characters in the story and says their names ( <i>little old woman, little old man, cow, fox, horse, Gingerbread Man</i> ). The pupils repeat and draw the characters.  |                       |  | Whole class; individual work |
| 5 min                                   | 5  | Listening to the story. Developing listening skills. | Task 5. The teacher says, <i>Listen and watch, please</i> , while showing the pupils what they should do. She adds that they will hear the  |                       |  | Whole class; individual work |

|                                      |    |   |   |                                 |
|--------------------------------------|----|---|---|---------------------------------|
|                                      |    |   | story about a little Gingerbread Man who goes on a journey looking for fun. The pupils listen to the story and mark the order of each hero's appearance in the story ( <a href="http://www.youtube.com/watch?v=tnAgA1aZGkY">http://www.youtube.com/watch?v=tnAgA1aZGkY</a> ). The teacher asks some comprehension questions and checks the answers. |                                 |
| 4 min                                | 6  | Complete the line.  | Task 6. The teacher says, <i>Look and complete! What's missing?</i> The pupils listen and complete the line (line 1: butter, eggs; line 2: cow, fox; line 3: swim, run).  | Group work                      |
| 4 min                                | 7  | Introducing the pupils to the heroes of the song.<br>Developing listening skills.   | Task 6. The teacher says, <i>Guess, who's this?</i> The pupils uncover the number fields and guess who is hiding behind the numbers (Father Christmas).   | Group work                      |
| 4 min                                | 8  | Learning the song   | Task 7. The teacher plays the karaoke video clip of the song S-A-N-T-A ( <a href="http://www.youtube.com/watch?v=mGAYzIq-aE">http://www.youtube.com/watch?v=mGAYzIq-aE</a> ). The pupils listen and read the lyrics. The teacher encourages them to join and sing along.  | Whole class                     |
| 4 min                                | 9  | Checking of learnt vocabulary   | Task 9. The teacher again displays the images related to Christmas, encouraging the pupils to name all of them.   | Whole class                     |
| 5 min                                | 10 | Review  | Task 10. The teacher hands the pupils some cut-outs and tells them that they will make Christmas finger puppets (Gingerbread Man, Santa, snowman, Christmas tree, elf, Rudolph the reindeer). The pupils colour, cut and tape the two ends together. The teacher goes round the class and helps if necessary.                                       | Individual work                 |
| 3 min                                | 11 | Toys<br>Speaking task   | Task 11. The teacher shows the pupils some flashcards of different toys and asks them to say what is on each card. Then, she asks them what they would like to get for Christmas.   | Whole class                     |
| 2 min                                | 12 | Review<br>Written task  | Task 12. The teacher tells the pupils to copy and finish the sentence and to draw a Christmas stocking and inside what they want to get for Christmas. She adds that this can be done for homework.   | Whole class;<br>individual work |
| <b>Additional activities:</b>        |    | Memory and other games and puzzles with Christmas-themed vocabulary ( <a href="http://www.primarygames.com/holidays/christmas/games/match_games/">http://www.primarygames.com/holidays/christmas/games/match_games/</a> ; <a href="http://www.eslgamesplus.com/christmas-vocabulary-memory-game-for-esl/">http://www.eslgamesplus.com/christmas-vocabulary-memory-game-for-esl/</a> ; <a href="http://www.primarygames.com/holidays/christmas/games/snowmansadventure/">http://www.primarygames.com/holidays/christmas/games/snowmansadventure/</a> ) |   |                                 |
| <b>Additional material:</b>          |    | Posters, interactive games ( <a href="http://www.esolcourses.com/content/topics/christmas/beginners/christmas-counting-picture-quizz.html">http://www.esolcourses.com/content/topics/christmas/beginners/christmas-counting-picture-quizz.html</a> )  |   |                                 |
| <b>Homework / further work:</b>      |    | The pupils are assigned to draw what you would like to get for Christmas and finish the sentence: <i>For Christmas I want ...</i>   |   |                                 |
| <b>Self-evaluation and comments:</b> |    |   |   |                                 |

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