

Love Actually

Would you like it gift-wrapped?



Lesson Plan

Age: Teenagers

Time: 90 min

Topic: Christmas and shopping

Language: shopping vocabulary

Materials: video, photocopied material

Photocopy the dialogue so that each pair of students has one copy.

Step 1

Tell the students that they are going to get a photocopy of a dialogue. They should work in pairs and read it. **The dialogue is at the end of the lesson plan*

After they have read the dialogue, ask them to exchange opinions about the people in the dialogue.

1. Where is the man?
2. What is he buying?
3. For whom do you think the present is?
4. Why is he in a hurry?
5. Can you describe the man?
6. Can you describe the shop assistant?
7. Does the man buy the necklace in the end?
8. Why? What happened?

9. What happens next? Can you finish the story?

Give students a couple of minutes to try to finish the story (in pairs). They share their stories with the rest of the class.

Step 2

There are some words and expressions in the dialogue that are in bold. We will go through the dialogue, translate it (not word for word, but for the meaning), and pay attention to these expressions in bold since they can be very useful in shopping dialogues.

Step 3

Play the video, but only sound, without picture.

<http://www.youtube.com/watch?v=zzvmzlg1Zn4>

After that, ask the students if their opinion on the situation has changed?

Step 4

Play the video for the second time, now with picture too.

In my experience, students really like the video (the shop assistant is Rowan Atkinson).

Step 5

Ask the students to act out the dialogue (there are usually a couple of students who really love to perform, and are not shy at all. Don't force the shy students to act out the dialogue if they don't feel like it)

Step 6

Ask students the questions:

Do you like going shopping for Christmas?

Do you go alone or with somebody?

What is the best present you got for Christmas?

Do you have an interesting story to tell (shopping experience)?

- If there's time, they can answer the questions in class, if not, they can do that for homework.

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Shop assistant: Looking for anything in particular, sir?

Customer: Yes, that necklace there, how much is it?

SH: It's 270 pounds.

C: All right, I'll have it.

SH: Lovely. Would you like it gift-wrapped?

C: ... Yes, all right.

SH: Lovely. Let me just pop it to the box. There.

C: Look, could we be quite quick?

SH: Certainly sir. Ready in the flashes of the flashes... There.

C: It's great.

SA: Not quite finished.

C: Look, I don't need a bag, I'll just put it in my pocket.

SA: No, this isn't a bag, sir.

C: Really?

SA: This is so much more than a bag... Ooop

C: Could we be quite quick, please?

SA: Prontissimo.

C: What's that?

SA: It's a cinnamon stick, sir.

C: Actually, I really, I can't wait.

SA: You won't regret it, sir.

C: Wanna bet?

SA: It is but a work of the moment... Yup... almost finished.

C: Almost finished? What else is there gonna be? You gonna dip it in a yoghurt, cover it in chocolate buttons?!

SA: No, sir. We're going to pop it into Christmas box.

C: But, I don't want a Christmas box...

SA: But, you said you wanted it gift-wrapped, sir?

C: I did, but...

SA: This is the final flourish.

C: **Can I just pay?**

SA: All we need now...

C: Oh, God...

SA: Is a sprinkle of Holy...

C: No, no, no, no bloody holy...

SA: But, sir...

C: Leave it, just leave it...

by Branka Dečković