

Lesson Plan - Christmas and New Year's Magic

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Class: IV₁

School: Vuk Karadžić - Knjaževac

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Lesson: Christmas and New Year's Magic

Topic: The British Culture - Holidays

Objectives

1. By the end of the lesson the pupils will be able to name at least 7 new words related to the topic and use them in context and to write a simple Christmas card.

2. Learners will be introduced to the vocabulary related to Christmas and New Year (a Christmas tree, Christmas lights, Christmas stockings, Boxing Day bauble, tinsel, etc.). They will be introduced to a few traditional customs related to the Christmas Stocking and Boxing Day and instructed on how to write a simple Christmas card using a few common expressions. Besides speaking, reading and writing skills, they will practise their listening skill by listening to a song and filling in the gaps.

3. Learners will revise the previously learnt tenses and other grammar rules and test their understanding by unscrambling the words in a sentence. They will also review the functional language for describing an object and a person using the verb TO BE and HAVE/HAS GOT and adjectives such as big, small, or those for colours, etc.

Materials

1. A lap top, a projector and a projecting sheet (or a smartboard)

2. Paper cut-outs and printed words, a small basket, a poster stuck on the board

3. A Handout, a Christmas card sheet

4. The Internet connection

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Procedures	Description of Activities	Time
Warm-up	Students are presented with a PPT Charades game whose final solution is Happy New Year. The goal of this activity is to revise the previously learnt words and expressions and introduce the title of the new lesson Christmas and New Year's Magic.	6 min
Linguistic introduction	After writing the title of the lesson on the board I tell the pupils that I have a basket full of paper cut-outs of Christmas and New Year's symbols. I explain that they will pick one of the cut-outs and then colour it in 1 minute after I give them a signal to begin. I approach each student and let them pick a paper cut-out.	4 min
Presentation	I ask the students if they can name any of the words they have coloured and then introduce the words one by one using the PPT presentation. As I read each word, I ask all the students to repeat it in chorus and ask the students who have that paper cut-out to lift it up high and show it to the rest. I explain to them briefly the reason for celebrating Catholic and Orthodox Christmas at different dates and the custom of celebrating Boxing Day.	7 min
Practice & Production (Checking the acquired knowledge)	After that I suggest that we make a classroom poster with these words. I put the poster on the board and take out the printed words. I read and stick one word at a time and the student who has the paper cut-out of that word comes out and sticks it next to the word. I help them do it. I give the students a handout with four-levelled tasks (from easy to more and more difficult ones). I give them 7 minutes' time to do what they can and then we work through the whole handout together, reading it aloud. I play them a song for the last activity in the handout.	7 min 18 min
Closing	At the end of the lesson, I tell them that this song is a kind of a Christmas card. I show them my electronic Christmas card addressing the boys and girls from this class and ask them to write at least one Christmas card for their homework using the piece of paper I prepared for them and the expressions	3 min

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	from the song. (Their own designs of the Christmas card will also be accepted). After that, I show them the personalized video that I made for their class on the PNP site at www.portablenorthpole.com (which I have in my mailbox), in which Santa Clause addresses them and wishes them a Happy New Year.	
Extra activities	1. A Charades game - with the 'Merry Christmas' solution	5 min
	2. Singing a song	3 min
	3. Comparing 'Badnji dan' (Christmas Eve) and Boxing Day	3 min
Follow-up/ homework	Writing a Christmas card on a piece of paper with a given beginning and ending	
Lesson evaluation	It was two years ago, and it was quite appealing to students! However, I have used it several times adapting it to the students' age and interest by changing the Practice& Production Stage. For example, first and second graders could cut, colour and/or make New Year figures and shapes (such as a reindeer made of handprints, etc.), whereas seventh and eighth graders could do a number of short writing tasks depending on the tenses they have learnt, for example, what they do every year at Christmas, what their last New Year's Party was like, what they are going to do this year, where they have been on New Year's Eve so far, etc. The song could also be altered, younger pupils are more likely to learn the popular refrain "We wish you a Merry Christmas (x3) and a Happy New Year!" and older ones may choose other Christmas songs, such as Melanie Thornton's "Wonderful Dream".	

Download handouts: <https://goo.gl/75ZugY>, <https://goo.gl/qwT9p>